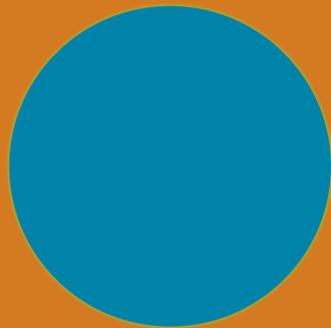




45 Day Check-in and Preparing for Budget Development

GO Team Business Meeting #3



Agenda

Graduation Rate (*for high schools*) (*if not previously discussed*)

Continuous Improvement Plan

45 Day Check-in

Fall to Winter MAP Data Discussion

Review of Strategic Plan and priorities progress

Strategic Plan Updates

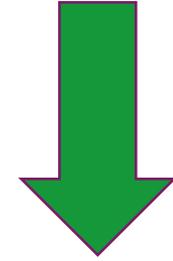
Preparing for the Budget Development

Rank Strategic Priorities



Timeline for GO Teams

You are **HERE**



1

Fall 2021

GO Team Developed 2021-2025 Strategic Plan

2

Summer 2024

School Leadership completed Needs Assessment and defined overarching needs for SY24-24

3

August 2024

School Leadership completed 2024-2024 Continuous Improvement Plan

4

Sept. - Dec. 2024

Utilizing current data, the **GO Team** will review & possibly update the school strategic priorities and plan

5

Before Winter Break

GO Team will take action (vote) on the school's strategic plan and vote on the ranked strategic plan priorities for SY25-26 budget discussions.



Continuous Improvement Plan



Quarterly CIP Check-in

As part of the Continuous Improvement process, all APS schools are completing a quarterly check-in for the Continuous Improvement Plans.

Questions to Consider

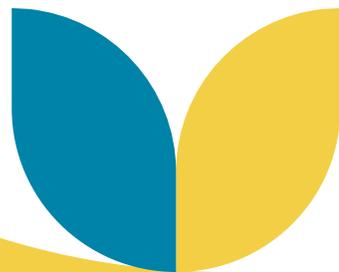
- Based on our year long CIP plan, what are the actions that the school has already completed?
- What data supports the completion of an action step and success criteria (both implementation and student achievement)?

Before Presenting to your GO Team:
Insert Your School's CIP Quarterly Check-In
(use appropriate form and as many slides as necessary)



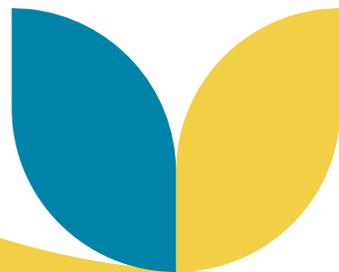
Action Plans

Elementary & Middle Schools Literacy CIP Goal:						
By June 2025, students in grades 3-5 will increase proficiency rates in ELA by 5% on GMAS.						
Action Step	Person/Position Responsible	Timeline of Implementation	Method for Monitoring Implementation	Method for Monitoring Effectiveness	Funding Source	APS 5
Staff participation in Readers are Leaders Professional Learning Sessions	Instructional Coach, Teachers, Support Staff, Administrators	08/01/24-05/24/25	Internalization Plans Observation Weekly skills based grouping charts Sign In Sheets	MAP Growth Assessment Unit Assessments Parent Data Conferences Observation Checklists	District	C&I
Explicit Teaching of grammar using Shurley Grammar	Instructional Coach, Teachers	08/01/24-05/24/25	Internalization Plans Observation	Shurley Assessments Writing Assessment	School	C&I
Explicit instruction on completing the writing process during a single seating	Instructional Coach, Teachers	08/01/24-05/24/25	Internalization Plans Observation	Writing Assessments	School	C&I



Before Presenting to your GO Team:
Insert Your School's CIP Quarterly Check-In
(use appropriate form and as many slides as necessary)

Additional Action Steps required for subgroup populations.						
Action Step	Person/Position Responsible	Timeline of Implementation	Method for Monitoring Implementation	Method for Monitoring Effectiveness	Funding Source	APS 5
Teachers will implement LLI for SWD in small groups	SELT Teachers	08/01/24-05/24/25	Running Record Growth Reports Observation Lesson Internalization	MAP Growth Assessment	School Grant (Dollar General Youth Literacy)	C&I
Implement Lexia Core 5 for ELL	ESOL Teacher	08/01/24-05/24/25	Lexia Reports & Lessons	Usage & Growth Reports	District (World Language Dept)	C&I



Before Presenting to your GO Team:
Insert Your School's CIP Quarterly Check-In
(use appropriate form and as many slides as necessary)

Elementary & Middle Schools Numeracy CIP Goal:						
By June 2025, students in grade 3-5 will increase proficiency rates in math by 5% on GMAS.						
Action Step	Person/Position Responsible	Timeline of Implementation	Method for Monitoring Implementation	Method for Monitoring Effectiveness	Funding Source	A
Implement Envisions Math Conduct weekly Math Rehearsals prior to lesson implementation for new instructors to Cascade	Instructional Coach, Master Teacher Leader, Teachers	08/01/24-05/24/25	Internalization Plans Observation	Program Usage Reports Student Growth Reports Parent Data Conferences	District	C&I
Implement Envisions PD Weekly Unpacking of the lesson plans to ensure alignment with GSE	Instructional Coach, Master Teacher Leader, Teachers	08/01/24-05/24/25	School Calendar of PD	Internalization Plans Observation	School	C&I
Implement Tier 1 Tech Enhanced Programs	Instructional Coach, Master Teacher Leader, Teachers	08/01/24-05/24/25	Internalization Plans Observation Usage Reports	MAP Growth Assessment	School	C&I
Additional Action Steps required for subgroup populations.						
By June 2025, students in grade 3-5 will increase proficiency rates in math by 5% on GMAS.						
Action Step	Person/Position Responsible	Timeline of Implementation	Method for Monitoring Implementation	Method for Monitoring Effectiveness	Funding Source	A



Before Presenting to your GO Team:
Insert Your School's CIP Quarterly Check-In
(use appropriate form and as many slides as necessary)

Additional Action Steps Required for Subgroup Populations:

By June 2025, students in grade 3-5 will increase proficiency rates in math by 5% on GMAS.						
Action Step	Person/Position Responsible	Timeline of Implementation	Method for Monitoring Implementation	Method for Monitoring Effectiveness	Funding Source	APS 5
Guided Math with Vocabulary Focus (ELL)	ESOL Teacher	8/01/24-05/24/25	Lesson plan internalization Observation	Student Growth Reports Parent Data Conferences	School	C&I
Small Group Instruction with Manipulative (SWD)	SELT, IRR Teachers, HR Teachers	8/01/24-05/24/25	Lesson plan internalization Observation	Student Growth Reports Parent Data Conferences	School	C&I



Data Discussion



FALL MAP RESULTS

**Before Presenting to your GO Team:
Insert School's Fall MAP Results –
use as many slides as necessary**

Fall MAP Results were shared during previous meetings:
Please refer back to the presentations for data review
Questions regarding the Fall Data are welcome.



WINTER MAP RESULTS

**Before Presenting to your GO Team:
Insert School's Winter MAP Results
– use as many slides as necessary**

The Winter MAP will take place the week of December 2nd .
Assessment Results will be shared with the Go Team during our January meeting.



GO Team Discussion: Data Protocol

- What do you notice?
- What are your wonderings?
- Based on our school's trend data from MAP assessments and end-of-year test assessments, which student sub-groups and grade levels showed the most significant gaps or unexpected trends?
- Based on our school's trend data from MAP assessments, Milestones and other indicators, are there specific trends that require more focused attention?
- What additional questions do you have?



Strategic Plan Progress



Our Strategic Plan

Mission

To prepare students for life, college and careers by providing rigorous, equitable, culturally relevant And real world learning experiences in order to become fully engaged and realized citizens of the Global community.

Cascade Elementary School

2024 Strategic Plan

SMART Goals

Improve the proficiency rates of students in grades 3-5 by 5% in ELA by June 2024 on the GA Milestones

Improve the proficiency rates of students in grades 3-5 by 5% in Math by June 2024 on the GA Milestones

Decrease the amount of students needing support by the whole child team by at least 10% by the end of the 2024-2025 school year.

Vision

To become the premier elementary school within Southwest Atlanta that provides students with a broad and balanced education.

TBD

School Strategies

APS Strategic Priorities & Initiatives

Fostering Academic Excellence for All

Data
Curriculum & Instruction
Signature Program

Building a Culture of Student Support

Whole Child & Intervention
Personalized Learning

School Strategic Priorities

1. Improve the percent of students achieving at the proficient and distinguished levels on the GA Milestones
2. Improve Tier 1 instructional strategies in ELA & Mathematics
3. Improve early identification procedures for Tier 2 and above

4. Remain an IB authorized school.
5. Focus on special education settings to improve academic conditions and proficiency levels for special education scholars.

1. a; School wide implementation of Foundations, Write Score, Heggerty, Morpheme Magic, and Envisions Math
b; Provide professional learning sessions focused on curricular programs
2. Conduct weekly data meetings and rehearsals focused on tier 1 content
3. Retain an intervention specialist to oversee protocols and instruction for Tier 2 and above
4. Conduct professional learning sessions designed to increase program awareness and philosophies
5. Observe and monitor the implementation of instructional activities for grade level rigor

Equipping & Empowering Leaders & Staff

Strategic Staff Support
Equitable Resource Allocation

6. Build teacher capacity using effective instructional coaching strategies
7. Increase the amount of certifications and endorsements among staff

6. Retain a Turn Around Reading Specialist and Math Master Teacher Leader to support teachers with instructional strategies
7. Promote certification and endorsement opportunities in staff communications

Creating a System of School Support

Strategic Staff Support
Equitable Resource Allocation

8. Create a positive healthy school environment where students thrive, teachers enjoy coming to work, and the community trusts

8. Conduct weekly house meetings and monthly events for families to engage in

Activity & Discussion

GO TEAM DISCUSSION: Review the priorities and goals in your strategic plan and reflect on if the expected progress is being made. These guiding questions will help you determine what, if any, updates are needed for your school's strategic plan.

What progress has been made towards the priorities identified in our Strategic Plan? What evidence/data do we have?

- Additional time is needed for progress monitoring
- Formative assessment data is showing that SWD students are moving towards proficiency

Based upon available data, are there any other adjustments we need to make to the Strategic Plan?

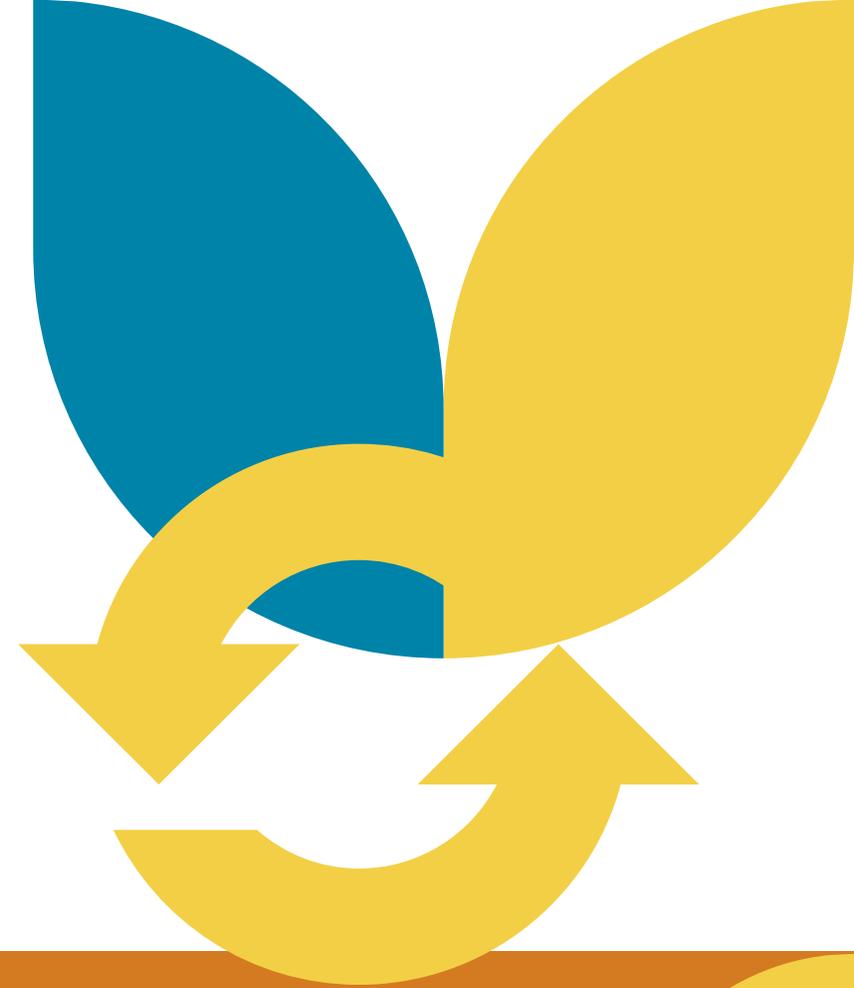
- N/A

Updates to the Strategic Plan

1. *Enter all changes/updates to your plan – be sure to include accountability measures, as appropriate.*

Updates to the Strategic Plan

1. *Add a priority focused on improving the instructional levels of students with disabilities on the Georgia Milestones.*
2. *Remove the intervention block goal and add the whole child reduction list.*
3. *Add Write Score, Heggerty, Morpheme Magic as a tier 1 resource for strategy for priority 1*
4. *Remove priority #5*
5. *Update the goals to align with the CIP for 2025.*



Action on the Updated Strategic Plan

The GO Team needs to **TAKE ACTION (vote)** on its updated Strategic Plan. After the motion and a second, the GO Team may have additional discussion. Once discussion is concluded, the GO Team will vote.

Preparing for Budget Development



Discussion

Strategic Plan Priority Ranking

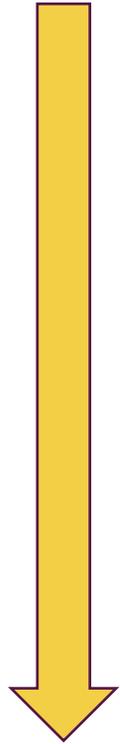
In preparation for the 2025-2026 Budget Development (January–March 2025), the GO Team needs to rank its Strategic Plan Priorities. Use the next slide to capture the priority ranking.



Strategic Plan Priority Ranking

Insert the school's priorities from Higher to Lower

Higher

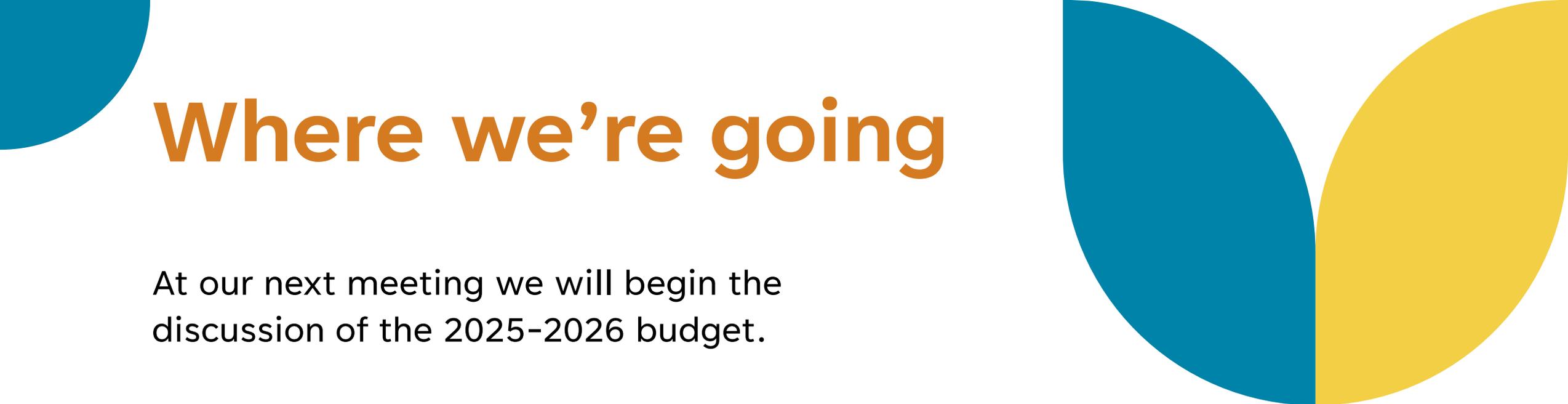


Lower

1. Create a positive healthy school environment where students thrive, teachers enjoy coming to work, and the community trusts
2. Improve the percent of students achieving at the proficient and distinguished levels on the GA Milestones
3. Focus on special education settings to improve academic conditions and proficiency levels for special education scholars
4. Improve Tier 1 instructional strategies in ELA & Mathematics
5. Improve early identification procedures for Tier 2 and above
6. Build teacher capacity using effective instructional coaching strategies
7. Remain an IB authorized school.
8. . Increase the amount of certifications and endorsements among staff

Action on the Strategic Plan Priorities

The GO Team needs to **TAKE ACTION (vote)** on its ranked Strategic Plan Priorities. After the motion and a second, the GO Team may have additional discussion. Once discussion is concluded, the GO Team will vote.



Where we're going

At our next meeting we will begin the discussion of the 2025-2026 budget.

Let me or the Chair know of any additional information you need for our future discussion.

Thank you